

Greening Education Partnership



**Greening
Education
Partnership**

Getting every learner **climate-ready**



Background

#ESDfor2030
Framework

#ESDfor2030

Learning to act for people and planet



- ❑ The Greening Education Partnership(GEP): rooted in **Education for Sustainable Development (ESD)**, focusing on education's role in tackling **climate change**
- ❑ Equips learners with the **knowledge, skills, values, and attitudes** to take **transformative action** to shape green, low emission and climate-resilient societies



Greening schools

From early childhood through adult education, work to ensure that all schools achieve green school accreditation, including teacher training and higher education



Greening teacher training and education systems' capacities

Strengthen education systems to be climate-smart with adequate measures, and ensure teachers and policymakers are trained in school accreditation, including teacher training and higher education.

Greening curriculum

Embrace lifelong learning approach that integrates climate education into school curricula, technical and vocational education, workplace skills development, teaching materials, pedagogy, and assessment



Four action areas of transformative education

Greening communities

Strengthen community resilience by integrating climate education into lifelong learning, with a focus on empowering and mobilizing young individuals, community centers, and learning cities to take action on climate change.



Greening Education Partnership – a collective endeavour

Comprises

Members
98 countries
+2000 stakeholders

Advisory Group
Representatives of 15
organizations (Member States,
IGOs, youth, civil society,
foundations)

Secretariat

UNESCO



4 Pillars of Action



Pillar 1:
Greening schools



Pillar 2:
Greening curriculum

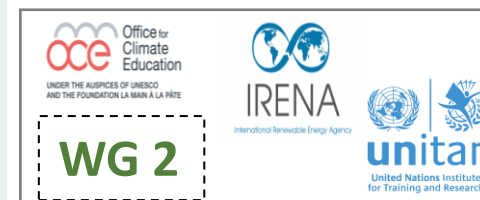


Pillar 3: Greening
teacher training and
education systems



Pillar 4:
Greening
communities

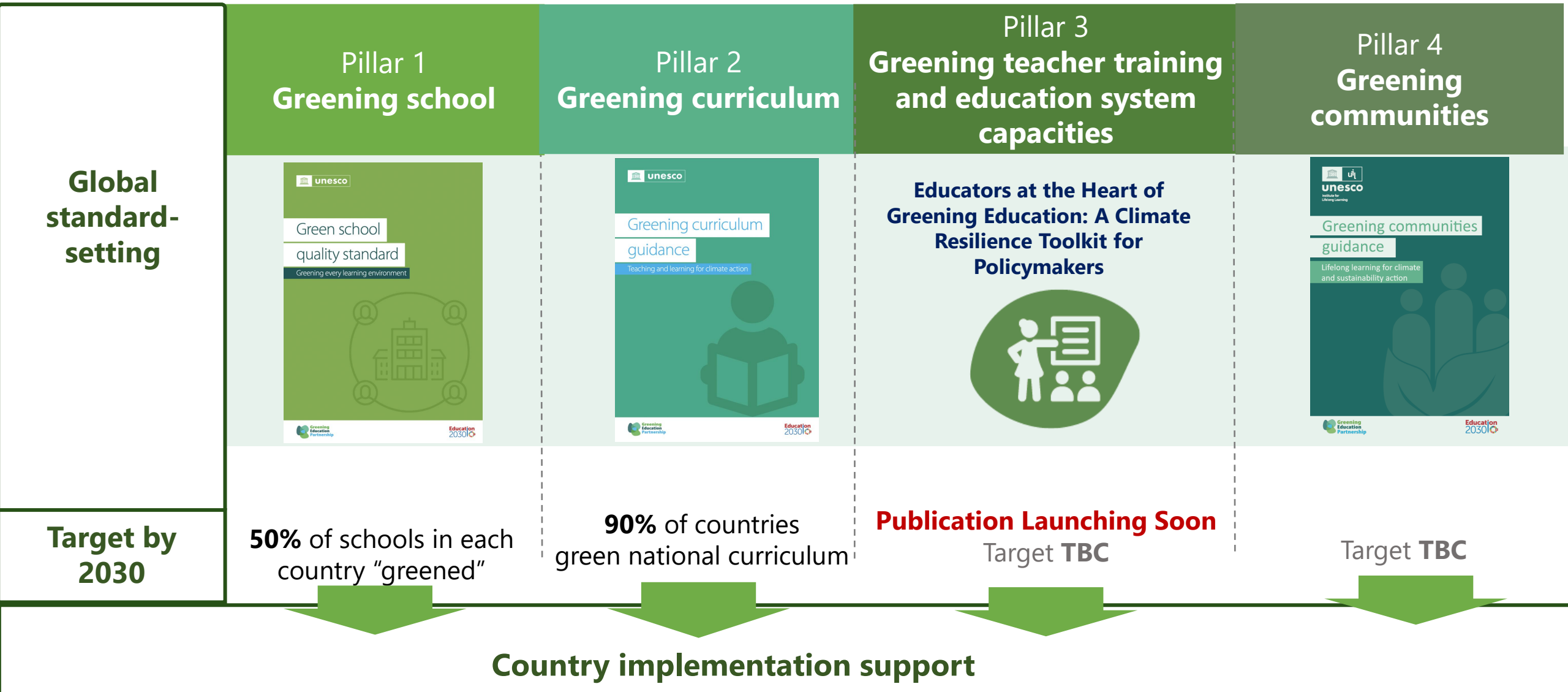
4 Working Groups, co-led by:



UN agencies and multilateral organizations:



Setting global standards and monitoring progress



Green school quality standard

The goal: By 2030, 50% of schools in each country “greened”

4 dimensions

SCHOOL GOVERNANCE

FACILITIES AND OPERATION

TEACHING AND LEARNING

COMMUNITY ENGAGEMENT



How to take the green school transformative journey?



Greening curriculum guidance

The goal: By 2030, 90% of countries have 'greened' their curriculum

ENVIRONMENTAL

CLIMATE
SCIENCE

ECOSYSTEMS
AND
BIODIVERSITY

SOCIAL

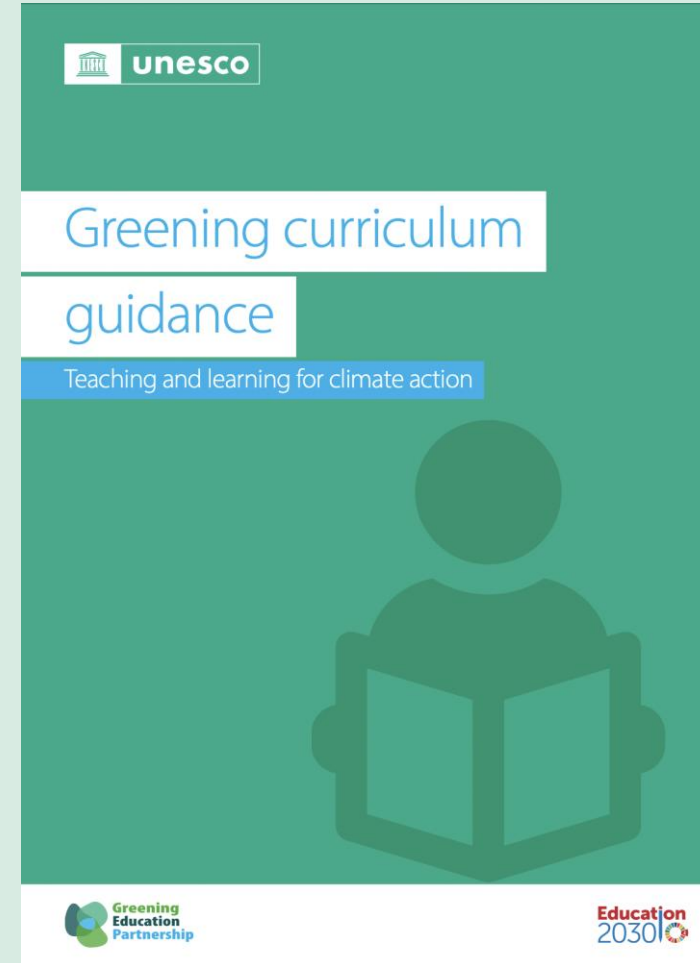
CLIMATE
JUSTICE

RESILIENCE-
BUILDING

ECONOMIC

POST-CARBON
ECONOMIES

SUSTAINABLE
LIFESTYLES



Greening communities

LEARNING FOR A GREEN COMMUNITY



WHO OFFERS LEARNING OPPORTUNITIES?

- Government
- Civil society
- Education & academia
- Change agents
- Private sector



WHERE DOES THE LEARNING TAKE PLACE?

- Municipal places
- Education places, through community engagement
- Community places
- Everyday places
- Digital places



WHAT IS LEARNED AND HOW IS IT INSTRUCTED

- Address cognitive, socio-emotional & action learning
- Develop teaching approaches to green communities
- Target cautious and disengaged groups and individuals
- Provide a diverse range of learning content on climate and sustainability



GREEN LEARNING STRATEGIES FOR COMMUNITIES

- Conduct background research
- Engage stakeholders
- Establish a planning committee
- Develop a green learning strategy with an action plan
- Implement the strategy
- Monitor and evaluate to iteratively improve, and report on progress



ACTION PLANNING FOR GREENING COMMUNITIES

- Use the 'Action planning tool' to determine whether your community is a 'learner' or a 'leader' of greening communities
- Integrate the actions into your strategy
- Use the tool as a starting point to develop ways to measure the strategy's progress



GEP Global Progress: A collective endeavour

Global Progress Tracker – GEP Dashboard

- ✓ **Track global progress:** Monitor global progress towards GEP's four pillars of action
- ✓ **Impact stories:** Best practices, reports from partners and countries, including links and external data
- ✓ **Country level insights:** Narratives provided by countries of actions being undertaken
- ✓ **Get involved:** Ways to contribute and engage with the GEP



Thank you

Secretariat of the Greening Education Partnership

UNESCO Section of Education for Sustainable Development (ESD)
Education Sector

Contact: gep@unesco.org

Website: www.unesco.org/en/education-sustainable-development/greening-future



Follow the conversation online **#GreeningEducation**



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Partnership.
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